

School-Parent Compact

BEMS School-Parent Compact

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[Bakersfield School Website](#)

What is a School-Parent Compact?

This School-Parent Compact outlines the agreements that students, families, and school staff have made to best support all Bakersfield Elementary Middle School students.

Our Goals

District goals FNESU

FNESU Board Goals

- 1. By June of 2027, all students in FNESU will be reading on grade level by the end of third grade.*
- 2. By June of 2027, all students in FNESU will complete high school by demonstrating proficiency in graduation requirements as reflected in their Personalized Learning Plan.*
- 3. By June of 2027, all students in FNESU will demonstrate proficiency by the end of each grade level band on the Social-Emotional Learning (SEL) priority standards.*

BEMS Will:

Continue to work on the emotional health of all our students through the continuation of Restorative Practices and PBIS.

- Create a safe community where all students feel that they are heard, celebrated, connected and belong.
- Have engaging conversations and explicit teaching around the effects of trauma for both students and staff.

Identify and implement work to address the mental health and social emotional wellbeing of our students through SEL.

Work to ensure that all families will be connected to the school in a variety of positive ways.

- Continuing to grow, foster relationships with families and community members through participation in school events and teams, such as PTCO, Assets Assessment Teams, and hiring teams.
- Continue to work on creating a place and atmosphere where all feel welcome.

Strengthen the school's Multi-Tiered System of Support (MTSS).

- High quality Tier I Universal instruction, goal focused interventions, and clearly defined roles and responsibilities.
- We will close the achievement gap and improve all student achievement in literacy and math as measured by state and local assessments.

Employ and sustain qualified literacy & math interventionists/coaches.

- Assist faculty in improving Tier I instruction
- Manage data collection and analysis
- Tier II and III intervention identified as a students' need through PreK-8
- Ensure faculty and staff have the knowledge and support to close this gap, and maintain higher levels of literacy achievement for the future

- Teachers will receive PD and work to improve student achievement in literacy and math as measured by local assessments
- Monitor student growth and recording progress consistently through data analysis in school-based PLCs and school-wide inservice “data days”

Shared Responsibility:

The Bakersfield Elementary Middle School, parents and students participating in activities, services, and programs funded by Title I, agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement, as well as how the school and parents will build and develop a partnership that will help children achieve the state’s high standards. Working together with teachers, parents, and students will form a partnership to help each child achieve success in school. Our united effort will benefit all students by supporting success.

School Staff:

In order to ensure that teachers provide high-quality curriculum, offer support, and create an effective learning environment, BEMS will:

- Use prep time to incorporate Universal Design for Learning (UDL), including:
 - First instruction
 - Differentiation
 - Intervention into lessons

As part of building an effective MTSS (multi-layered systems of support) system throughout the school, teachers will:

- Include all students in first instruction as well as having interventions and utilize our MTSS (multi-layered systems of support) system
- Collaborate to meet the best needs of students
- Attend, and participate in, a weekly PLC meeting

- Participate in BST (Behavior Support Team), EST (Educational Support Team), & Leadership meetings as needed
- Hold students accountable for assignments and deadlines
- Provide a regular update to families on classroom units of learning & events
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- Use a variety of communication methods to provide updates, both academically and socially. Teachers should be easy to access through multiple platforms.
- Use PBIS and RP to build and foster relationships with students, staff, and community
- Participate In Professional Development with district and local inservices, and other learning opportunities
- Use curriculum effectively that is given from the district
- Provide help to student's when and if needed
- Participate in restorative process when needed

Parents and families will:

- Support teachers with open communication with a high priority focus on academics and behavior.
- Reach out to express concerns with the school and be willing to except support and feedback to work towards a common goal
- Send their student(s) to school daily, rested and ready to learn.
- Monitor student(s) academic and social progress and communicate growth and/or concerns with school personnel.
- Have the opportunity to participate in restorative process when needed
- Volunteer, when appropriate, in our school.
- Attend scheduled conferences and additional meetings as needed.
- Promote positive extracurricular activities
- Build and foster relationships with the community and school through extracurricular activities.
- Practice academic skills at home when appropriate, such as reading with your child.

Students will:

- Have positive communication with adults, students, and families

- Come to class prepared
- Be on time and stay in class
- Respect and support all peers and their learning styles.
- Be ready to learn and actively participate
- Participate in restorative processes when needed
- Participate in extracurricular activities

PARENT & FAMILY COMMUNICATION AND SUPPORT:

Bakersfield Elementary Middle School will promptly communicate with home via the following means to help parents stay up to date:

- School website
- School Facebook page
- See saw
- School paw prints
- Quarterly report cards
- Open Houses
- Parent-teacher conferences
- Telephone calls
- Emails
- Parent teacher community organization (PTCO)
- Title 1 annual meeting
- Academic nights

Bakersfield Elementary Middle School-Family Compact has been developed and agreed on with families of students who participate in Title I, Part A programs, and will be revised with families at the Annual Title I Parent Meeting each year.